

DIARY NOTES:

Week 6 Pupil Free Day, Staff Training — NO SCHOOL

8/6/18

Quiz Night
29/6/18

Entertainment books are to be returned to the Front Office if you **DO NOT** want to purchase one.

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Government of South Australia
Department for Education



Principal's Report

Dear Parents & Caregivers,

Week 3 back at school this term has seen our Yr 3,5,7 students involved in NAPLAN testing. The national test gives families and sites a snapshot of students learning in the areas of Language, English, Reading and Mathematics.

There is an expectation that from next year all schools will complete the test on-line, which will allow results to be available in a much quicker time frame, making the information more timely for families and the school! We anticipate to have NAPLAN 2018 reports back to us in September.

Staff and students in collaboration did a fantastic job with this work.

At our Governing Council meeting this week I updated members about interactions between the Dept for Education and Kilkenny with regards to our school capacity and rising enrolments.

We can expect a new building to arrive late this year with staff determining how it will be best utilised in term 4 and beyond. Meetings will occur with the Education Department to ascertain our enrolment capacity and what zone our students can be enrolled from. Governing Council will be fully informed of how these important aspects will be determined and need to approve these future directions. There has been a uniform committee established with staff, parents and student representatives to look at new aspects of our school clothing. An innova-

tion is having an inbuilt scanning tag in uniforms which will assist in returning the massive amounts of lost property left around the site. Information from this committee will be available in the near future.

We remind all students school uniforms including jumpers and jackets are to be worn at all times. As winter approaches we want to ensure our school is wearing the correct uniform clothing.

Wishing everyone a brighter few weeks.

Peter Dunstan
Principal

Curriculum News—Corey Taylor



Evaluators, learning designers, decision makers, teachers, researchers and advocates for 21C learning. Jobs for the students of KPS to undertake in the next year. Sounds challenging? That's because it is. Giving our students the skills to engage in any or all of the above takes time, energy effort, confidence and knowledge, and giving them the belief that

their voice is valuable and can impact on any of the above areas is a goal worth achieving. Students that have a voice are more connected to their surroundings. It seems an obvious jump then to say that students that are connected to their surroundings will perform better in those surroundings. School is a community that is made up primarily of students, yet they are the ones whose voice is often not heard, or given the forum to be heard within schools. Changing the thinking around the value of student voice within education and what this voice is capable of achieving starts with giving

them the skills and knowledge to engage in conversations with confidence. SLC at KPS is moving in this direction. Student's first task is to undertake a classroom audit with their teachers around how their classroom advocates student voice. Using a range of Action Cards (see picture), the SLC information will then be discussed and a plan set out to engage with teachers on promoting authentic student voice within their classrooms. We will keep you posted

Corey Taylor

PRESCHOOL — Mrs Cutri / Mr James & Mrs Rajena

Enrol your child in preschool for 2019

Eligible families are encouraged to enrol their child in preschool before 29th of June 2018 to ensure they receive the best start to their education in 2019.

As well as preparing children for the transition into school, preschool provides a strong educational foundation which helps children to develop the necessary skills for learning success such as language, motor and cognitive skills, and social behaviours.

Preschool enrolment applications are prioritised for families who live within the site's catchment area which ensures children can attend their local facility.

Background

Children who turn 4 before 1st of May 2019 are eligible to start preschool at the beginning of the 2019 school year. The week starting 29th January 2019. Aboriginal children and children under guardianship of the Minister are entitled to attend preschool once they turn 3.

All children are entitled to access 4 terms of government preschool in the year before they start school in South Australia.

Parents can visit the DECD website or visit their local preschool for more information.



PRESCHOOL — Mrs Cutri, Mr James & Mrs Regina

On Tuesday we went to see a very special show at the Space Theatre called **Grug and the Rainbow**.

We went to the show by train, which was very exciting, some of us had never been on a train before.

We walked to Elder Park from the station and had lunch in the rotunda or as some children called it the castle.

The show was so much fun and we helped Grug find all the colours so he could make his own rainbow. We love rainbows and we love Grug.

When we got back to preschool we made our own Grug using pinecones, flowers,

leaves and a glue gun. Mrs Cutri showed us how to use it carefully so we did not burn our fingers.

Thank you to the wonderful people at Tynte Flowers for providing us with free tickets.



RED 2 — Year 1/2 — Lana

In Red 2 we estimated and then counted a container of counters Mrs Krueger accidentally dropped. We estimated how many there might be and we wrote our estimate down. We decided to count by tens as it would be quicker and we wouldn't lose count. There were 567 counters!

We have been playing games to help us learn our Rainbow

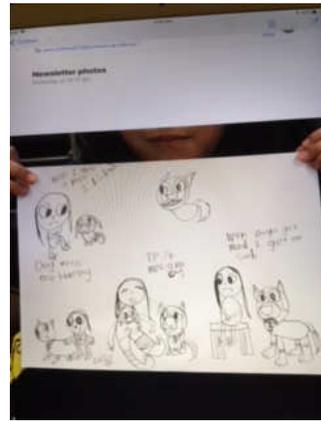
Facts. Our favourite game is "Back to back Fast Facts" We tested ourselves to see how many we knew in one minute. We made a human graph and recorded our class results. This week we tested ourselves again to find out how we went. We were surprised that over twenty of us improved!



RED 3 — Year 1/2 — Sharonlee Kritzki

Each week Miss Linda visits Red 3 to help us learn about social and emotional learning. We have talked about all the different feelings people have each day. We know that it is ok to be angry or sad or excited but we need to be in control of our actions when we have these feelings. Everyone feels sad sometimes and then we bounce back after some time has passed. Sometimes we play games to help us learn how to persist with tricky things and that it's ok to make mistakes. We try to work as a team and we are learning that we can trust each other and help each other when we are stuck.

Susy drew cartoons to show different emotions. She says: "when I see a mess I am disappointed", "dogs make me happy", "when dogs get mad I get sad" and "tripping makes me cry".



RED 4 — Reception — Jaimee Charter

We have been learning digits, numerals, number and number names. We have been learning the correct mathematical language for describing amounts. We know 0-9 are digits and digits are used to make numerals. We have also been learning to touch count, count on from any point and to count backwards. We used numbers lines to practice our counting and to count

quicker. We made rockets to show that we could count down and write the numerals from 10-0. We also had so much fun making foot prints to count our toes. We then had a go at writing the numerals as we counted our toes.



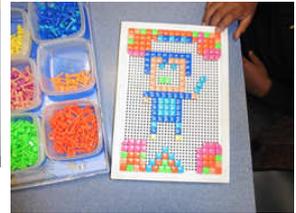
RED 5 — Reception — Renee Asclipenos

Red 5 students have been enthusiastically learning about the Weather. They have been researching how rainbows are made, how rain is formed and why leaves change colour and fall from the trees in Autumn. Our class enjoyed making a rain cloud by experimenting with water, shaving foam and blue food colouring! Students have been extremely inquisitive about this topic and have also shown some in depth prior knowledge. I wonder what scientific inquiry they will want to explore next...



RED 6 — Rec/1— Alison Duggan

Every morning we begin our day with a variety of learning experiences. During that time, there are many skills developed from the various areas of the curriculum- technology, science, maths, oral language and social skills



GREEN 1 & 2—Year 6/7 — Teigan & Rhiannon

For the 3rd year in a row KPS have two baby calves to look after. The calves are part of the Cows Create careers project, where students in Green 1 and 2 will have to research, complete work and raise the calves. The calves, Cookies and Crème will live at KPS for the next 3 weeks. If you are around the school pop down to the back of the small oval to say hi!



SPORTS STAR—KANE JOLLY

Congratulations to Kane Jolly who has made the Western SAPSASA Football team. Kane will be playing in the SAPSASA State Carnival from 28th of May to the 1st of June.

We wish him all the best!



SCHOLARSHIP STAR—MAISHA KHAN

Congratulations to Maisha Khan from Green 4 who has recently won a full scholarship to an Adelaide College. Well done on your applications and interviews for great reward.

We wish her all the best!



GREEN 3 — Year 5/6 — Paige Vogelsang

Last term in Green 3 we worked on an English assignment called, 'Storytelling with Geometry'. We enjoyed this because it taught us how to write a more interesting narrative and have it based on something we actually made ourselves.

Some of the projects included a Tesseract, a Motorbike race-track, a broom-stick called the 'Lightening Dash 2000' and many more! Check out our display in the front office.



BLUE 2 — Year 3/4 — Aleisha Brine

Blue 2 are excited to be working in the kitchen this term. We are loving the opportunity to cook with some of the produce that we have helped grow during garden sessions this year. We have made delicious pumpkin soup, crispy baked bread, flavoursome salads and sweet apple crumble. We also learnt how to make pasta from scratch (with a rich vegetable sauce) and some delightful fruit muffins. Students are enjoying working in small groups with peers and volunteers to make these tasty creations. A huge thanks to all of our volunteers who give up their time to help us with our kitchen lessons. We look forward to seeing what is on the menu next week! I look forward to trying to find some more adjectives to describe it!



BLUE 3 — Year 4/5 — Jenne Ellis-Kells

Ms Ellis-Kells has organised us into small group for garden lessons. Last week it was my group's turn to work in the garden with Tony. We walked out into the garden and went looking for Tony. When we found him he walked us up to the chicken area. On the way he told us that Week 2 was International Compost Awareness Week. Which is organised to raise everyone's awareness of compost.

Tony asked us to get the

plants out of the hot house and dump them into the compost area in the garden. After we had finished that we went to look at male and female pumpkin flowers. We also looked at the worm farm before we went back to our class to write a journal about our garden lesson.

Did you know that for good compost you need

a source of nitrogen such as wood, bones, animal droppings etc., carbon from leaves and food scraps, oxygen from the air and water to keep it damp??

By Avneet Kaur year 4
Blue 3

BLUE 4 — Year 3 — Judith Felton

Every week we have a lesson on Digital Technologies. We have looked at digital systems, algorithms, secret messages and codes. This week we learnt about Braille. We wrote our names using the Braille code.



BLUE 5 — Year 4/5 — Michael Kennett

Blue 5 would like to welcome Anagha and her family to KPS and introduce Ms Henschke, our student teacher for the first 5 weeks of term. In these early weeks we have been researching the features that make informative texts interesting, before we create our own. We will be writing about things like carnivorous plants, fish and ocean life, submarines, and countries such as Spain, Thailand and Kenya. We have also been creating our own emblems and an indigenous art piece that will become a main feature of our classroom, adding some much needed colour through the winter months. Congratulations to Jaylah who had the ABC film her and her best friend April

during a 'besties' segment on ABC Me! Check it out on ABC iview! Over the next few weeks we will be working with money and creating our own financial plans. Did you know that the median (average) house price house in West Croydon is now over \$500,000!



BLUE 6 — Year 3 — Meg McLeod

In Blue 6 we have been exploring the software Maker's Empire. We have been going through the tutorials to learn the ins and outs of making objects to be 3D printed! Our design brief is to make a door stop for our classroom. In our groups we have discussed the brief, taken some measurements, and looked at different examples. We have then individually sketched our designs and each group will pick one to print. We're sure we'll need a few prototypes printed before we have a working door-stop! Check out Class Dojo for updates and insights!



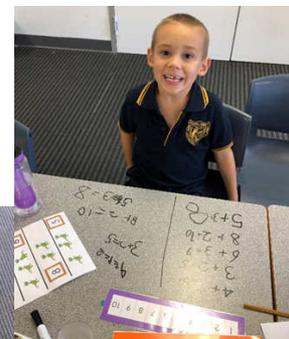
BARN 1 — PR Special Class — Laura Bennets

For our pupil free day at the beginning of the term, the Barn 1 and Barn 2 staff attended a STEM PD at the Grove Education Centre. This day introduced us to the Engineering Design Process and provided us with some excellent ideas to engage our learners in STEM. We commenced our STEM unit with students working in small groups to build a stable structure that had a moving part when in the wind. Our first experience allowed the students to explore materials, brainstorm ideas, create a model, test their design, modify if required and communicate the results. Through this process we have also protected three little pigs by building houses that can't be blown away and created a fence to help Mr. McGregor keep sneaky rabbits out of his garden. Well done Barn 1 and 2.



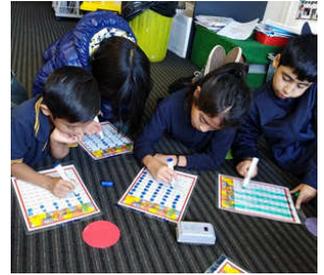
BARN 2 — JP Special Class — Irene Ioannou

Barn 2 has welcomed Ashleigh. She is our 4th year university student completing her final practicum with us over the first 6 weeks of the term. We have dived straight into our learning and are currently focussing on our understanding of number and developing the skills needed to count on. Some of us have mastered the skill and are now able to complete single digit sums. We look forward to working with Ashleigh and wish her all the best while she is at Kilkenny Primary School.



BARN 3— IELC 2-3—Sarah Stevens

Welcome back to term 2! This term Barn 3 will be exploring Australia. We have been learning about Australian animals through reading, listening, and viewing information reports. We have also been developing our recount and descriptive writing skills. Barn 3 have most of all enjoyed learning about Australian money. Students are developing their skip counting skills to count collections of coins and notes of the same and different denominations. We will soon be working on solving problematised money situations using a range of strategies that we have developed over the last term. Check out Barn 3's mathematicians working on skip counting by 2,5, and 10 on a number chart.



BARN 4 — IELC R-1 — Fiona Lyons

In Barn 4 we have been learning about the Kangaroo and writing Information Reports. We look forward to exploring more Australian Animals in the weeks to come. Here is an example of our Information Reports by Dhari

BARN 5 & 6 — IELC 3-4/5-7 Emma Kelly / Ulla Hoffman

We have had a cracking start to the term. We are learning all about Australia this term and have been immersed in everything Aussie! In our teaching and learning cycle we have been learning about Australian animals. This will help us to eventually write an information report about our individual report research. To do this we have been focusing on genre structure, sentence structure and functional grammar, to help us put it all together. We have also been learning all about Australian history which has been really fascinating, as for most of us it is an introduction to this curriculum area. We have been experimenting with and learning about Indigenous art. This has been great fun and very informative. We have also been participating in the kitchen garden program this term. Everyone has really enjoyed this subject and are learning a lot about cooking and how it is connected to our garden sessions. Baton down everyone. We are in for a busy term.



KITCHEN— Kate Harbison

This term it has been great to welcome back the older students to the kitchen. All our eggplants and capsicums have gone into curries and pasta sauces, with still more to pick. With cold weather, Roast pumpkin soup has also been a hit. Pumpkin curry wrapped in a savoury crepe, with a fresh mint and coriander relish has also been well received. The kids loved learning how to toss a crepe! Next week we will tackle the finer points of Risotto, using our fresh spinach. Year 6 and 7 students will also be offered the chance to do a 2 hour Barista course again this term. Look out for the flyer on Dojo, or come and speak to me if you have questions. Also, Tony wants play with his new market barrow! So children will be holding a fresh produce stall next Thursday 24th, after school, also Friday morning. The kitchen will add baked goods to the selection for sale, along with jams and chutneys.

Come and buy! Kate

GARDEN— Tony Bryant

Hi all, we have been harvesting pumpkins, eggplants, capsicums, spinach, coriander, parsley, rocket, mint, lettuce, chili and curry leaves. Our brassicas are growing ok with slight Aphid problem hopefully under control, there are many trombones growing with many still settling! Winter has began but we still need plenty more rain with 27mm so far for the month as at 15/5.

Keep it Green

STONE

PLAYGROUP— Louise Flaherty & Honor Freeman

We have had a good start to Term 2 at Playgroup, we have been lucky enough not to have any rain yet on a Monday. We are mostly an outdoor playgroup so it can get a little tricky when it rains. This term we are going to try and use the scrub as well as visiting the school chickens and garden, so that we keep moving and don't feel too cold!

If you do come along to playgroup, dress warm and bring gum boots, raincoats etc if it looks like rain. This week we enjoyed a big play in the scrub and all the children had a lot of fun playing there.

Playgroup is run by volunteer parents and meets every Monday at from 9am, and we welcome new families along anytime! \$2 per family and bring a piece of fruit to share.



WELLBEING NEWS— Steph Johnson

INTRODUCING OUR PEER MEDIATORS FOR TERM 2

We would like to introduce our Year 5,6,7 Peer Mediator students to the KPS Community. Eoin, Nate, Nadiya, Sophie, Charlie, Elizabeth, Bre, Audrey, Macy, Thamara, Sinead, Yas, Lucy, Emma, Harry, Claire, Paisely, Grace, Lily, Niah, Sarah, Holly, Darcy and Hessa.

These students will be assisting with small problems in the yard at Recess and Lunch times. They will be helping to umpire Football and Soccer games and referring any big problems to the teachers.

Make them feel welcome in the yard by saying hello.

Thanks - Miss Steph

UNIFORM

Please take note of our uniform policy on our website which states that our uniform consists of;

- **NAVY BLUE/SCHOOL LOGO ITEMS ONLY**

- Uniforms are available from the front office and are quite inexpensive to purchase

- If you are having difficulty obtaining the correct uniform, please see one of the Leadership staff

- **HOODS ARE NOT ACCEPTABLE**

- **SHORT SHORTS/SKIRTS ARE NOT ACCEPTABLE**

- **LARGE LOGOS ARE NOT ACCEPTABLE**

- **CATS EARS,LARGE COLOURFUL BOWS/HEADBANDS ARE NOT ACCEPTABLE**

- modest hair accessories in the school colours are acceptable

The consequences of not following this policy are - contact will be made with the caregivers to discuss the reason for incorrect uniform, student will be offered a spare school top/jumper for that day to be returned at the end of the day, if the student refuses, they will miss out on their play

Our uniform helps us to have a sense of identity and to be proud of our school community and it keeps us safe, please adhere to the policy at all times.

Thank you - Leadership staff

Nationally Consistent Collection of Data on School Students with Disability (NCCD)

All schools are required to collect information about the numbers of students that they provide adjustments to under the Disability Discrimination Act (1992) and Disability Standards of Education (2005). From 2018, this data will be used as the basis for national funding.

The NCCD involves the collection of;

- The number of students receiving adjustments to enable them to participate in education on the same basis as other students
- The level of adjustment provided to students
- Students type of disability if known

Under the model the definition of disability is broad and includes learning difficulties, health and mental health conditions. If your child is identified for inclusion in the Collection, the required information will be included in this year's data collection.

If you have any questions about the data collection, please contact Karyn Alford at Kilkenny Primary School on 8345 4138. Further information can be found at:

<http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability>.

A day in the life of a Hayley the Pastoral Care Worker

Place an order for fresh fruit from Foodbank and breakfast club supplies from Kickstart for Kids

As it is not our weekly wellbeing meeting day- walk past a wellbeing staff member who asks me to touch base with a child today

Call a parent that is needing some support

A student asks to catch up- organise a time to meet

Help a student get some fruit who doesn't have any recess

At recess- take the Uno cards outside to play together with a mixture of students from R-7. Help them learn how to play, and juggle the emotions of winning, losing and patience

Drop into a classroom to offer support to a teacher and/or student in a classroom- join in with what they are doing

Notice a letter in my letterbox- follow up with that student

Say hi to a passing teacher- hear a little bit about their challenges for the day as we walk to the staffroom

Walk around the corner and a child is upset- spend a bit of time with them to help them calm down

Start completing some paperwork for students to attend a camp opportunity

2 students come past and want to chat to help work through a friendship struggle and some help with some strategies

Receive a call from a teacher who would like some help with a student who has become quite upset on their class- just sit and join in with what is happening in that class

Lunch bell goes- walk past a student and listen as they share what happened on their weekend

At lunchtime- sit in the staff room to have lunch and connect with some of the staff

Speak with Y6/7 students about an opportunity to connect and help their local community through a reading Buddy support program

Send out some emails to organise a staff morning tea.

And then tomorrow, it will all be different, no two days are ever the same!

Hayley

(Pastoral Care Worker- to care for & support the wellbeing of students, families & staff at KPS, Hayley.Walker983@schools.sa.edu.au)

AWARDS

Preschool	<i>Lachlan T, Uday A S, Ali S, Archie M</i>
Red 1	<i>Patrick L, Tilly Q</i>
Red 2	<i>Max W, Kara L</i>
Red 3	<i>Samara N, Lenny F</i>
Red 4	<i>Oakarie M, Eva K</i>
Red 5	<i>Ari W, Phoenix V H</i>
Red 6	<i>Zerrah M, Nam N</i>
Green 1	<i>Nadiya S, Maddison T</i>
Green 2	<i>Thamara G G, Elka Q</i>
Green 3	<i>Jed W, Elizabeth M</i>
Green 4	<i>Maisha K, Vanessa P</i>
Blue 2	<i>Lily M, Khalil M</i>
Blue 3	<i>Avneet K, Latisha V</i>
Blue 4	<i>Soraya H, Gigi J</i>
Blue 5	<i>Saira A, Charli G</i>
Blue 6	<i>Sonny C, Tyler H</i>
Barn 1	<i>Jordan T, Caleb F</i>
Barn 2	<i>Sophie C</i>
Barn 3	<i>Daud M, Mays H</i>
Barn 5/6	<i>Marin A, Heba A, Ali R,</i>